#### PERSONNEL NOTEBOOK

For Your Most Important Resource—The Human Resource

Prepared By:

## HUMAN RESOURCE ASSOCIATES

Personnel Consultants

# ARE YOU A GOOD MANAGER? A Self Assessment Quiz

Once a year most of find out just how good we are at our jobs, at the annual performance review. HR professionals all know that that's not often enough. Many companies do theirs all year long and not all of them are so formal. As a rule, no one should ever be surprised at their performance appraisal. A good supervisor or manager will keep employees aware of performance levels, good or bad, all year round.

But wouldn't it be nice if you could keep track of how you were doing on your own? Not only would it help you to head off problems before they become too noticeable, but this could also help you to present a good defense against a bad review.

Amacom, a division of American Management Association, has developed the following assessment tool for people Managers that is based on many years of training thousands of Managers and Executives. This quiz should help you assess your current level of performance and may also help keep you on track throughout the year.

#### **Rating Scale**

Read each statement and indicate (be honest to yourself here) whether you:

Always do this (5 points)
Usually do this (4 points)
Sometimes do this (3 points)
Rarely do this (2 points)
Never do this (1 point)

Give yourself the appropriate score (1 to 5) based on your own assessment of each statement.

### **Mangers Assessment Quiz**

become better performers.\_\_\_\_\_\_

2. I do not become defensive or attack my team members when they give me constructive feedback on my actions/ behaviors.

1. I make time to develop my team to

3. I do not have someone else do the discipline, coaching or performance reviews on my team members.

4. If I were asked by management not to share confidential matters, I would not do so even with my team members	the project. I do not blame team members if the project does not succeed
5. I try new strategies and techniques to improve my working relationships with my team.	17. My team members know how to proceed with their assignments and projects
my team	18. When delegating, I do periodic
6. I give myself positive feedback when I do well at work	reviews to assure that each individual understands and is carrying out their responsibilities
7. I have a very clear picture of what I	
want my team to accomplish	19. Listening is a very difficult and
8. I get exited and elated when my team members have achieved what I	valuable skill and I practice getting better at it
wanted	20. I inspire team members to do more than what is expected of them
9. I carry through on the promises I make	
to my team members	21. When I listen to my team members, I connect and am empathetic. I allow them
10. I know the skill and motivation level of all my team members	to talk without them feeling that they are being criticized or that I am being cynical
11. I try to improve the skill and	<u> </u>
motivation levels of all my team members	22. When listening, I look for signs from my team members that they understand,
12. I believe my main function, as a Manager, is to help my people succeed.	such as facial expressions, hand gestures, body language, vocal tones etc
manager, is to help my people succeed.	23. I do not send mixed messages or
13. When I train team members, I	equivocate. I communicate clearly what
describe the importance of this skill and how it fits into the success of the	needs to be done, how well it is being done and if changes need to be made.
company	24. When I listen, I respond by clarifying
14. When training team members, I make sure they demonstrate that they have	what I have heard to assure them that I am listening and do understand.
learned the skill or behavior	25. When I listen, I give my full
15. I do delegate. I think about how to delegate what to who. I delegate as much of everything as possible	attention. I focus on the individual and not on phone calls etc
or conjuming an possione	26. I keep an open mind and try to
16. When delegating, I still have the ultimate responsibility for the success of	understand the point of view of my team member.

27. I avoid jargon, slang or the use of words or terms that I am not sure are understood by all. I explain such terms to assure their understanding	38. I see to it that I am in a positive state of mind when I give feedback to the team or to individuals
28. I summarize at the end of a conversation or discussion.	39. I try to be the best Manager I can be
29. I want and encourage team members to be creative and think about new ways to do things	40. When I reward my team members, I do it objectively, fairly and based strictly o0n performance and not on personality issues or who I like
30. I do not make value judgments based on background, culture, race etc. I judge the communication level to use based on each individuals' best way to	41. One of my goals is to develop each of my team members so they can work on their own without close supervision.
communicate	42. I may it a point to build a team spirit where all members can work well
31. I communicate openly to my team members about my thoughts on the work	together
and policies	43. I try to develop learning and growth opportunities for each team
32. I make it a point to give positive feedback often	member
33. I am very specific when I describe what someone did well or what needs	44. I try to build a team environment that can be fun and enjoyable
improvement. I do not use vague statements such as "You have a bad attitude"	45. I establish ways for my team members to measure and evaluate their own progress so that they do not have to rely on me to tell them how they are
34. I give constructive (negative) feedback in private and as soon after the	doing
event as possible	46. I am here to help my team to resolve conflicts when needed.
35. I give positive feedback in public whenever possible, and as soon after the event as possible.	47. I match the task to the individuals' level, skill and interest
36. I allow (and prefer) individuals to come up with their own action plan for improving their work performance.	48. I celebrate and also encourage my team members to do so, their successes
37. I spend a great deal of time at work focusing on how to make my team and our department better	49. I know when I am making assumptions about others, and I validate them before I act on them

50. I actively communicate my support for organizational policies and procedure, even if I do not agree with them.

#### Interpretation

Each of the 50 items represents a specific skill, such as developing others through delegation, training, active listening, giving and receiving feedback and creating a motivational environment.

Review each item and identify those, which you scored as a 1-2 or 3. These are the areas that you need to develop an action plan for improvement.

#### Based on you total score, this is your management profile"

225-250. You are in the right job and are doing (or understand) exactly what a successful manager needs to do.

200-224. You are well on your way to succeeding in your managerial role. You understand what it takes to be a successful Manager. Keep up the good work.

175-199. You understand what it takes to succeed as a manager but you need to improve the areas where you scored below a four on any of the items.

150-174. You need more skill development and an increased understanding of what successful Managers do. Attending some training programs and reading up on successful Managers would be very helpful. Additionally, speak with Managers you know who enjoy their job and are good at

it. They will be able to give you a lot of advice and suggestions.

**Below 150.** You need a great deal of management training and have to make a dedicated commitment to developing you management skills. You may also need to acknowledge that managing is not for everyone. You may bring a greater value to your organization by working more directly in the area of your skills and strengths.

> Bill Cook Human Resource Associates (703) 590-3841

e-mail: hrahtl@consulthra.com